

University of Tennessee Asian Studies Taped Language Program
Persian 161 fall 2014 Tue. & Thurs. 12:40-1:55 in HSS 63

Course Description: The first semester Persian course is for beginners to acquire basic fluency. The mastery of basic skills will be achieved through intensive aural-oral exercises and practice with a native-speaking tutor. Students are required to study a textbook and listen to audio materials **prior** to meeting in class.

Attention!

This course is under the Asian Studies Taped Language Program and it uses a “modified self-instructional format”. It is different from regular language courses offered at UT. Go to the Blackboard course site and read about the program and the things you are required to do. Failure to submit a contract could result in being dropped from the course.

Tutor: Farideh Sedighi (Ms.) <farideh.almasi@yahoo.com> 966-4944

Textbooks:

- 1) **Elementary Persian** (ISBN: 978-0-9815868-0-9) by Mehdi Khorrami. **L1-5 (Part I)**
- 2) **Elementary Persian CD** (ISBN: 978-0-9815868-1-6) distributed by Bisotun
- 3) **Persian First Grade Reader Revised Second Edition** (ISBN-10: 0936347341) by Lily Ayman. Available from Amazon

Blackboard course site: Persian fall 2014 <https://bblearn.utk.edu/>

- The director will be using Announcements on Bb and e-mails to communicate with the students. It is your responsibility to check Bb and e-mails and know what is happening.
- **Supplementary materials** by the textbook author are available at **Virtual Persian** at <http://www.nyu.edu/pages/gsasweb/dept/mideast/virtualpersian/index.html>. You can go to the site from Blackboard course site also. Look under ‘External Links’.

Examiner: Dr. Mostafa Rahbar <mrahbar@utk.edu> 865-919-7778

Program Director: Mahagi LaCure (Ms.) <mlacure@utk.edu>

- Office hours: 12:15-1:15 on MWF and by appointment, McClung Tower 710
- Please write an e-mail when you want to contact her.

Course Requirements:

1. **Attendance.** Attendance and participation are essential to your progress. You will be allowed a maximum of 2 absences during the semester without penalty. Beginning with the 3rd absence, a penalty of -1% will be imposed on the earned final grade for each class missed. Let the **director** know in case of extended illnesses and family emergencies. Be prepared to show proof of the need for the absences, however, if she asks for it. **More than 10 absences in total will result in automatic NC.**
2. **Daily preparation of assigned lessons.** The tutor will be evaluating your daily performance. You are welcome to ask her how you are doing:
 - 0: Absent
 - 1 point: Present, but evidently not prepared
 - 2 points: Prepared, but not thoroughly
 - 3 points: Well-prepared and good performance

3. **Homework.** Even though the tutor may not assign any particular exercises for homework, students should complete exercises associated with the lesson being studied.
4. **Quiz** (e.g. dictation, vocabulary, grammar, oral, etc.) **is given on every Thursday at the start of class, followed by regular class session. There are no make-ups. Your lowest quiz score (including zero due to an absence) will be disregarded at the end of semester in order to give you a cushion against a planned/unplanned absence.**
5. **Midterm and Final Exam.** In addition to written final, there is also an individual oral final exam which is administered by the examiner. If an extraordinary circumstance (work related, medical or other emergencies) prevents you from taking midterm or final exam, contact the **director within three days** to set up a make-up date. You will be penalized (reduction of scores) if you fail to provide a document.
6. **Incompletes** are given only when students miss the Final Exam in cases of documented emergencies and can only be given to students who are passing the course. MFLL department requires that a form be filled out and signed by both the student and instructor.

Grade Distribution:

1. **Oral final ----- 35%**
2. **Written final ----- 25%**
3. **Written midterm ---- 15%**
4. **Quizzes ----- 25%**

Grading Scale (The director reserves the right to revise if necessary):

A	95 points & above
A-	92↑
B+	88↑
B	84 ↑
B-	80↑
C+	76↑
C	72 ↑

No Credit Less than 72

Message from Provost:

UNIVERSITY CIVILITY STATEMENT

Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, cordiality, affability, amiability and courteousness. Civility enhances academic freedom and integrity, and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other's well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus: <http://civility.utk.edu/>.

ACADEMIC INTEGRITY

"An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I

will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

DISABILITIES THAT CONSTRAIN LEARNING

“Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services (ODS) at 865-974-6087 in 2227 Dunford Hall to document their eligibility for services. ODS will work with students and faculty to coordinate reasonable accommodations for students with documented disabilities.”

YOUR ROLE IN IMPROVING TEACHING AND LEARNING THROUGH COURSE ASSESSMENT

At UT, it is our collective responsibility to improve the state of teaching and learning. During the semester, you may be requested to assess aspects of this course either during class or at the completion of the class. You are encouraged to respond to these various forms of assessment as a means of continuing to improve the quality of the UT learning experience

Persian 161 tentative schedule: Tue. & Thurs. 12:40-1:55 pm

Thu.	8/21	Intro to course, Alphabet Greetings			
Tue.	8/26	Alphabet	Tue.	10/21	Review
Thu.	8/28	Alphabet, quiz #1	Thu.	10/23	Written Midterm
Tue.	9/2	Lesson 1	Tue.	10/28	Lesson 4
Thu.	9/4	Lesson 1, quiz #2	Thu.	10/30	Lesson 4, quiz #8
Tue.	9/9	Lesson 1	Tue.	11/4	Lesson 4
Thu.	9/11	Lesson 1, quiz #3	Thu.	11/6	Lesson 4, quiz #9
Tue.	9/16	Lesson 2	Tue.	11/11	Lesson 4
Thu.	9/18	Lesson 2, quiz #4	Thu.	11/13	Lesson 5, quiz #10
Tue.	9/23	Lesson 2	Tue.	11/18	Lesson 5
Thu.	9/25	Lesson 2, quiz #5	Thu.	11/20	Lesson 5, quiz #11
Tue.	9/30	Lesson 3	Tue.	11/25	Lesson 5
Thu.	10/2	Lesson 3, quiz #6	Thu.	11/27	Thanksgiving (no class)
Tue.	10/7	Lesson 3	Tue.	12/2	Lesson 5 (last day of class)
Thu.	10/9	Lesson 3, quiz #7			
Tue.	10/14	Lesson 3	Thu	12/11	Written Final
Thu.	10/16	Fall Break (no class)			5:00-7:00 pm in HSS 111
					Oral Final (Dr. Rahbar)
					3:00-7:00 pm place TBA

The University Policy on Final Exams: Students are not required to take more than two written exams on any day. The instructor(s) of the last non-departmental exam(s) on that day must reschedule the student's exam during the exam period. It is the obligation of students with such conflicts to make appropriate arrangements with the instructor at least two weeks prior to the end of classes.